

BOARD POLICY DEVELOPMENT

- 1.0 Responsibility: The Board considers policy development to be one of its chief responsibilities. Written policies serve as the framework for the successful and efficient functioning of the school department.
- 2.0 The Board defines policy as: Statements that set forth the purposes and prescribe in general terms the organization and program of a school system. They create a framework within which the Superintendent and the staff can discharge their assigned duties with positive direction. They tell what is wanted. They may also indicate why and how much. Policies should define clearly the goals and objectives of the school system, allow for the flexibility that is vital in day-to-day operations, reflect the Board's vision, define roles and responsibilities (who is supposed to do what).
- 3.0 Compliance Standards: The Board's policies are framed within federal and state statutes, rules of the State Board of Education and the Department of Education, the Scarborough Town Charter, and other appropriate regulatory agencies.
- 4.0 Amendments, Revisions, Deletions, and Creation: Changes in needs, conditions, purposes and objectives require the Board to add, revise and delete policies over time. The Board welcomes suggestions for ongoing policy development from all segments of the community.
- 5.0 Student Handbooks: To the extent not mentioned in other policies, Student Handbooks are a statement of policy and must comply with the Board's Policy BG-P.

Cross Reference: BG-P – Policy Adoption Procedure

Revised: November 4, 1982
October 3, 2002